



What is Family-School Compact?

It is a written agreement between school and the students' family. It outlines the activities that the school, student and their family will undertake to build and develop a positive, working relationships.

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Our compact describes what the school will provide to students and parents, how communication will take place, how teachers will help students develop necessary skills. It outlines what strategies families can use at home to support their child's learning. These components are linked to our School Wide Campus Improvement Plan.



Building Partnerships

Rosa Parks Elementary is committed to providing families with resources and opportunities for learning in order to assist parents in working with their child. Our Parent Resource Center (PRC) is here to enrich our families. It is located in room #709 and offers books and other materials available for parents to borrow for free. In addition, we also have a computer with internet access available for parent use at the front of the campus.

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Communication About Student Learning

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Jointly Developed

Campus stakeholders (teachers, parents, and students) collaboratively developed this compact. Data received from previous parental involvement activities, campus surveys and data analysis/evaluation to identify campus needs were considered in the development of the compact. Staff collaboratively determine activities that can be used at both home and school to assist students with academic growth.

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Pre-K

Family-School Compact 2018-2019

Rosa Parks Elementary
19101 Chimney Rock Road Fresno, TX 77545
Phone: 281-634-6390

Principal: Mr. Holland

Our Vision

Students will emerge as lifelong learners who will respect and embrace diversity, think critically during the learning process, and demonstrate resilience each and every day.



Our Mission

Rosa Parks Elementary exists to facilitate an instructional program that will educate the whole child, inspire students to become an inspiration to themselves and others, and empower them to take risks in learning.

Fort Bend Independent School District Vision

Fort Bend ISD will graduate students who exhibit the attributes of the District's Profile of a Graduate.

Our Goals for Student Achievement

District Goals

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

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School Goals

Goal 1: By May of 2019, Rosa Parks Elementary School's mathematics scores will increase by 10% by focusing instruction on multi-step problem solving.

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In the Classroom

- Provide students with foundational awareness as it relates to preparing them. (fluency, phonemic awareness, handwriting, number recognition)
- Allow our students to be leaders within their own learning communities.

The Pre-K team will work with students and their families to help students achieve success in reading and math.



At Home

Rosa Parks Elementary School teachers provided strategies to assist students in being successful in math and reading at home.

- Checking school-home work folder daily and reaching out the teacher if they have any questions or concerns.
- Provide assignments that align with current TEKS objectives and needs of students.

“Aiming for New Heights!!”

Rosa Parks Elementary students, staff, and parents are committed to students achieving and excelling in Reading and Math.

- Utilize phonics skills and syllabication to pronounce familiar and unfamiliar words.
- Practice solving word problems.
- Apply their math strategies daily.
- Work collaboratively in achieving academic goals.





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Kindergarten

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In the Classroom

- Provide students with foundational awareness as it relates to preparing them. (fluency, phonemic awareness, handwriting, number recognition)
- Allow our students to be leaders within their own learning communities.

The Kindergarten team will work with students and their families to help students achieve success in reading and math.



At Home

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First Grade

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In the Classroom

The First Grade team will work with students and their families to help students achieve success in reading and math. We will work with families to support students in the following ways:

- Provide instruction focusing on both mechanic and composition elements.
- Provide instruction focusing on applying basic mathematical concepts involving addition and subtraction.
- Allow our students to be leaders within their own learning communities.
- Provide instruction focusing on mechanics and applying this concept in daily assignments.



At Home

- Provide homework assignments that align with daily concepts that were taught in class.
- Provide adequate strategies that students can transition into home to ensure that they are successful all assignments completed home.
- Checking school-home work folder daily and reaching out the teacher if they have any questions or concerns.
- Provide instruction focusing on mechanics and applying this concept in daily assignments.
- Allow our students to be leaders within their own learning communities.

“Aiming for New Heights!!”

Rosa Parks Elementary students, staff, and parents are committed to students achieving and excelling in Reading and Math.

- Check homework assignments daily.
- Charting data to take ownership.
- Apply their math strategies daily.
- Work collaboratively in achieving academic goals.





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Second Grade

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In the Classroom

The Second Grade team will work with students and their families to help students achieve success in reading and math. We will work with families to support students in the following ways:

- Provide instruction that will focus on bridging educational gaps in reading by working on reading and writer's workshop.
- Provide instruction to focus on working on multiplication and division until master.
- Provide instruction focusing on mechanics and applying this concept in daily assignments.
- Allow our students to be leaders within their own learning communities.



At Home

Rosa Parks Elementary School teachers provided strategies to assist students in being successful in math and reading at home.

- Provide homework assignments that align with the materials that were instructed in class.
- Provide an open-line of communication with parents so that they will feel encouraged to ask the teachers about their child's educational process.
- Checking school-home work folder daily and reaching out the teacher if they have any questions or concerns.
- Provide instruction focusing on mechanics and applying this concept in daily assignments.
- Allow our students to be leaders within their own learning communities.

“Aiming for New Heights!!”

Rosa Parks Elementary students, staff, and parents are committed to students achieving and excelling in Reading, Math and Writing.

- Check homework assignments daily.
- Charting data to take ownership.
- Apply their math strategies daily.
- Daily Language Mechanics.
- Work collaboratively in achieving academic goals.





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Third Grade

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In the Classroom

The Third Grade team will work with students and their families to help students achieve success in reading and math. We will work with families to support students in the following ways:

- Provide access for all students to learn how to apply reading strategies as well as focusing on writing mechanics.
- Equip all students with the skills to apply their prior knowledge of math to understand how to solve word problems.
- Provide instruction focusing on mechanics and applying this concept in daily assignments.
- Allow our students to be leaders within their own learning communities.



At Home

Rosa Parks Elementary School teachers provided strategies to assist students in being successful in math and reading at home.

- Checking school-home work folder daily and reaching out the teacher if they have any questions or concerns.
- Provide assignments that align with current TEKS objectives and needs of students.

“Aiming for New Heights!!”

Rosa Parks Elementary students, staff, and parents are committed to students achieving and excelling in Reading and Math.

- Practice applying knowledge of reading strategies and applying the strategies across content areas.
- Practice solving word problems.
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In the Classroom

- Provide instruction focusing on mechanics and applying this concept in daily assignments.
- Provide access for all students how to apply reading strategies that will be implemented in daily reading assignments.
- Provide access for all students to focus on word problems as well as computation in math.
- Allow our students to be leaders within their own learning communities.

The Fourth Grade team will work with students and their families to help students achieve success in reading and math.



At Home

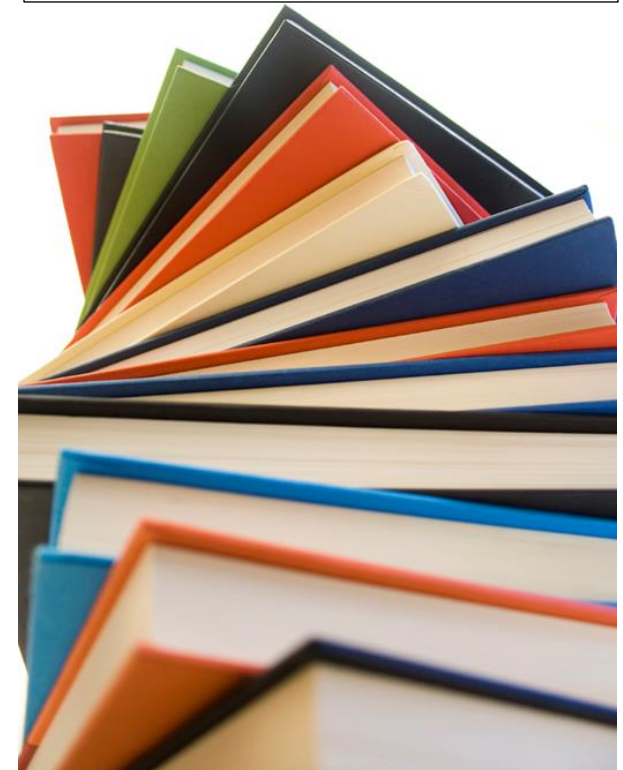
Rosa Parks Elementary School teachers provided strategies to assist students in being successful in math and reading at home.

- Checking school-home work folder daily and reaching out the teacher if they have any questions or concerns.
- Provide assignments that align with current TEKS objectives and needs of students.

“Aiming for New Heights!!”

Rosa Parks Elementary students, staff, and parents are committed to students achieving and excelling in Reading and Math.

- Practice grade level math facts each week.
- Practice solving word problems.
- Apply their reading strategies daily.
- Work collaboratively in achieving academic goals.





What is Family-School Compact?

It is a written agreement between school and the students' family. It outlines the activities that the school, student and their family will undertake to build and develop a positive, working relationships.

Compacts are discussed with parents/guardians and students during parent/Teacher Conferences. This is when compacts are shared and teachers discuss the details of the teacher, parent and student roles as outlined in the Compact. Feedback, and request for any additional support, are welcome at any time.

Our compact describes what the school will provide to students and parents, how communication will take place, how teachers will help students develop necessary skills. It outlines what strategies families can use at home to support their child's learning. These components are linked to our School Wide Campus Improvement Plan.



Building Partnerships

Rosa Parks Elementary is committed to providing families with resources and opportunities for learning in order to assist parents in working with their child. Our Parent Resource Center (PRC) is here to enrich our families. It is located in room #709 and offers books and other materials available for parents to borrow for free. In addition, we also have a computer with internet access available for parent use at the front of the campus.

A variety of Parent Involvement opportunities and Family Learning Nights are offered throughout the year, providing information on topics such as helping your child in Math and Reading, Understanding Tests and Assessments, Grade Level Learning Expectations, Helping with Homework, and more. We are excited this year to be hosting our Annual Title I Night, Book Fair, Math Night, Science Night, and Grandparents Day. Notices are sent home with upcoming parental involvement events.



Communication About Student Learning

Rosa Parks Elementary appreciates and values frequent, purposeful communication with parents.

- Parents Teacher Conferences will be scheduled throughout the school year during the teacher's conference, before, or after school.
- Student progress reports will be posted in Family Access. The dates for report cards this year are 10/25/18, 1/10/19, 3/21/19, and 5/24/19.
- Schoology will be used to post information concerning classes and assignments.
- School Messenger will be used as a tool to communicate important learning events on campus.
- The Rosa Parks School Website contains information about the school and academic events. <https://www.fortbendis.com/rpe>
- Twitter is tool utilized to communicate. Please sign up for twitter: @RPE_Rockets
- Rosa Parks PTO:
RosaParksptofresno@gmail.com



Jointly Developed

Campus stakeholders (teachers, parents, and students) collaboratively developed this compact. Data received from previous parental involvement activities, campus surveys and data analysis/evaluation to identify campus needs were considered in the development of the compact. Staff collaboratively determine activities that can be used at both home and school to assist students with academic growth.

Meetings are held annually to review content of the compact, determine if progress is made and student growth is occurring.

Parental feedback is welcomed and encouraged at any time as the Compact will be referenced throughout the year. Please contact your District Parent Educator, Jillian Hunter, by phone (281) 634-6421, or email Jillian.Hunter@fortbendis.com with questions regarding your child's education.

Fifth Grade

Family-School Compact 2018-2019

Rosa Parks Elementary
19101 Chimney Rock Road Fresno, TX 77545
Phone: 281-634-6390

Principal: Mr. Holland

Our Vision

Students will emerge as lifelong learners who will respect and embrace diversity, think critically during the learning process, and demonstrate resilience each and every day.



Our Mission

Rosa Parks Elementary exists to facilitate an instructional program that will educate the whole child, inspire students to become an inspiration to themselves and others, and empower them to take risks in learning.

Fort Bend Independent School District Vision

Fort Bend ISD will graduate students who exhibit the attributes of the District's Profile of a Graduate.

Our Goals for Student Achievement

District Goals

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

School Goals

Goal 1: By May of 2019, Rosa Parks Elementary School's mathematics scores will increase by 10% by focusing instruction on multi-step problem solving.

Goal 2: By May of 2019, Rosa Parks Elementary School's reading scores will increase by 10% by focusing instruction on metacognitive strategies, analyzing texts, the analysis pyramid, guided reading instruction and Thinking Maps throughout academic contents.



In the Classroom

- Provide instruction that will prepare our fifth grade population for STAAR with a focus on math word problems, reading strategies and how to apply them, science terminology along with using the terms in correct form.
- Provide access to programs such as Ren 360 that helps address deficiencies in student's academics.
- Allow our students to be leaders within their own learning communities.



At Home

Rosa Parks Elementary School teachers provided strategies to assist students in being successful in math and reading at home.

- Checking school-home work folder daily and reaching out the teacher if they have any questions or concerns.
- Provide assignments that align with current TEKS objectives and needs of students.

“Aiming for New Heights!!”

Rosa Parks Elementary students, staff, and parents are committed to students achieving and excelling in Reading and Math.

- Utilize academic vocabulary and apply it to learning.
- Own and chart growth.
- Practice solving word problems.
- Apply their math strategies daily.
- Work collaboratively in achieving academic goals.



